

Summary of Round 1 Data



Participant number: case16

Thank you for participating in the CASE online prioritisation project.

In total, we had 37 respondents representing a wide range of stakeholder groups. This included secondary school students, teachers (from a variety of subjects) and senior staff members, school governors, parents of teenagers, public health professionals, academics, and representatives from educational bodies.

In this document, we present feedback for all individual questions and then a summary of the overall rankings on the last page. For each question, you will find a reminder of your own responses and a summary of the groups' responses. This summary represents the choices most frequently mentioned in the top 3.

Please use this document to help complete Round 2.

For any further information, please contact Katie Morton (km576@medschl.cam.ac.uk)

1. Reach

	Your top 3 choices	Top 3 overall
a. Which intervention will reach the most students within a school?	<ol style="list-style-type: none"> 1. Stand-biased desks 2. Active lessons 3. Teacher behaviours that support physical activity 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. Extending break time duration
b. Which intervention will reach the students who need it the most?	<ol style="list-style-type: none"> 1. Active lessons 2. Stand-biased desks 3. Teacher behaviours that support physical activity 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. K-a-day plus outdoor trail

2. Equality

	Your top 3 choices	Top 3 overall
a. Which intervention will produce effects that are unrelated to individual characteristics (e.g., gender/age/disability)?	<ol style="list-style-type: none"> 1. Active lessons 2. Stand-biased desks 3. Extending break duration plus access to equipment 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. Activity permissive classrooms
b. Which intervention will produce effects (e.g., increase physical activity) in those that need it most?	<ol style="list-style-type: none"> 1. Active lessons 2. Stand-biased desks 3. Extending break duration plus access to equipment 	<ol style="list-style-type: none"> 1. Active lessons 2. K-a-day plus outdoor trail 3. Activity permissive classrooms

3. Acceptability

	Your top 3 choices	Top 3 overall
a. Which intervention will be most acceptable to students?	<ol style="list-style-type: none"> 1. Activity permissive classrooms 2. Extending break duration plus access to equipment 3. Extending break duration 	<ol style="list-style-type: none"> 1. Active lessons 2. Extending break duration (plus access to equipment and facilities) 3. Extending break duration
b. Which intervention will be most acceptable to teachers?	<ol style="list-style-type: none"> 1. Playground equipment 2. K-a-day plus outdoor trail 3. Extending break duration plus access to equipment 	<ol style="list-style-type: none"> 1. Teacher behaviours that support physical activity 2. Active lessons 3. Activity permissive classrooms
c. Which intervention will be most acceptable to parents?	<ol style="list-style-type: none"> 1. Teacher behaviours that support physical activity 2. Active lessons 3. Stand-biased desks 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. Activity permissive classrooms

4. Feasibility

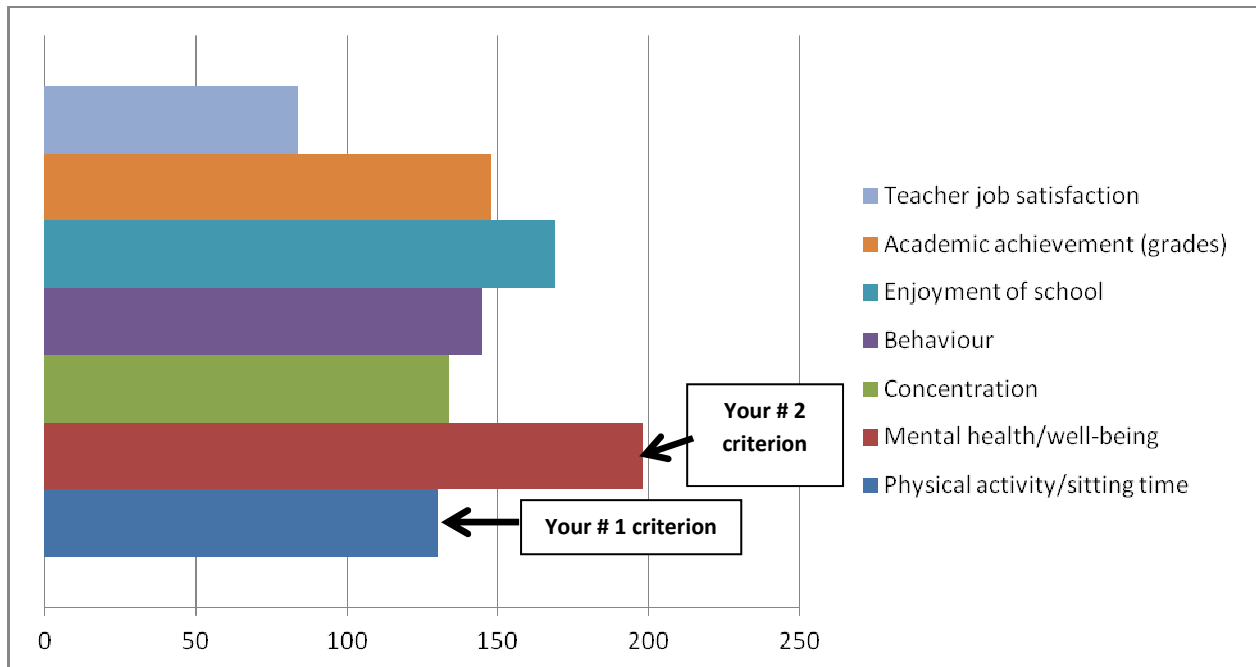
	Your top 3 choices	Top 3 overall
a. Which intervention will be most feasible to implement for schools in the SHORT-TERM?	<ol style="list-style-type: none"> 1. Playground equipment 2. K-a-day plus outdoor trail 3. Teacher behaviours that support physical activity 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. Extending break duration
b. Which intervention will be most feasible to implement for schools in the LONG-TERM?	<ol style="list-style-type: none"> 1. Playground equipment 2. Stand-biased desks 3. Teacher behaviours that support physical activity 	<ol style="list-style-type: none"> 1. Teacher behaviours that support physical activity 2. Active lessons 3. Physically active uniform

5a. Effectiveness

	Your top 3 choices	Top 3 overall
a. Which intervention will be most likely to increase <u>physical activity</u> and/or <u>reduce sitting time</u> for students?	<ol style="list-style-type: none"> 1. Active lessons 2. Stand-biased desks 3. Extending break duration plus access to equipment 	<ol style="list-style-type: none"> 1. Active lessons 2. Standing desks 3. Activity permissive classrooms
b. Which intervention will be most likely to improve <u>mental health</u> and <u>well-being</u> in students?	<ol style="list-style-type: none"> 1. Extending break duration 2. Extending break duration plus access to equipment 3. Teacher behaviours that support physical activity 	<ol style="list-style-type: none"> 1. Active lessons 2. Extending break duration (plus access to equipment and facilities) 3. K-a-day plus outdoor trail
c. Which intervention will be most likely to improve <u>concentration</u> in class?	<ol style="list-style-type: none"> 1. Extending break duration 2. Extending break duration plus access to equipment 3. Active lessons 	<ol style="list-style-type: none"> 1. Active lessons 2. Activity permissive classrooms 3. Teacher behaviours that support physical activity
d. Which intervention will be most likely to improve students' <u>behaviour</u> in school?	<ol style="list-style-type: none"> 1. Stand-biased desks 2. Active lessons 3. Extending break duration plus access to equipment 	<ol style="list-style-type: none"> 1. Active lessons 2. Extending break duration (plus access to equipment and facilities) 3. Extending break duration
e. Which intervention will be most likely to improve students' <u>enjoyment of school</u> ?	<ol style="list-style-type: none"> 1. Playground equipment 2. Extending break duration plus access to equipment 3. Active lessons 	<ol style="list-style-type: none"> 1. Extending break duration (plus access to equipment and facilities) 2. Active lessons 3. Activity permissive classrooms
f. Which intervention will be most likely to improve students' <u>academic achievement</u> ?	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. Extending break duration plus access to equipment 	<ol style="list-style-type: none"> 1. Active lessons 2. activity permissive classrooms 3. Teacher behaviours that support PA
g. Which intervention will be most likely to improve <u>teachers' job satisfaction</u> ?	<ol style="list-style-type: none"> 1. Active lessons 2. Playground equipment 3. K-a-day plus outdoor trail 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. Activity permissive classrooms

5b. what is the most important outcome to consider when thinking about 'effectiveness' of these interventions?

The chart below shows a summary of the groups' responses to ranking the 'effectiveness' outcomes by perceived importance:

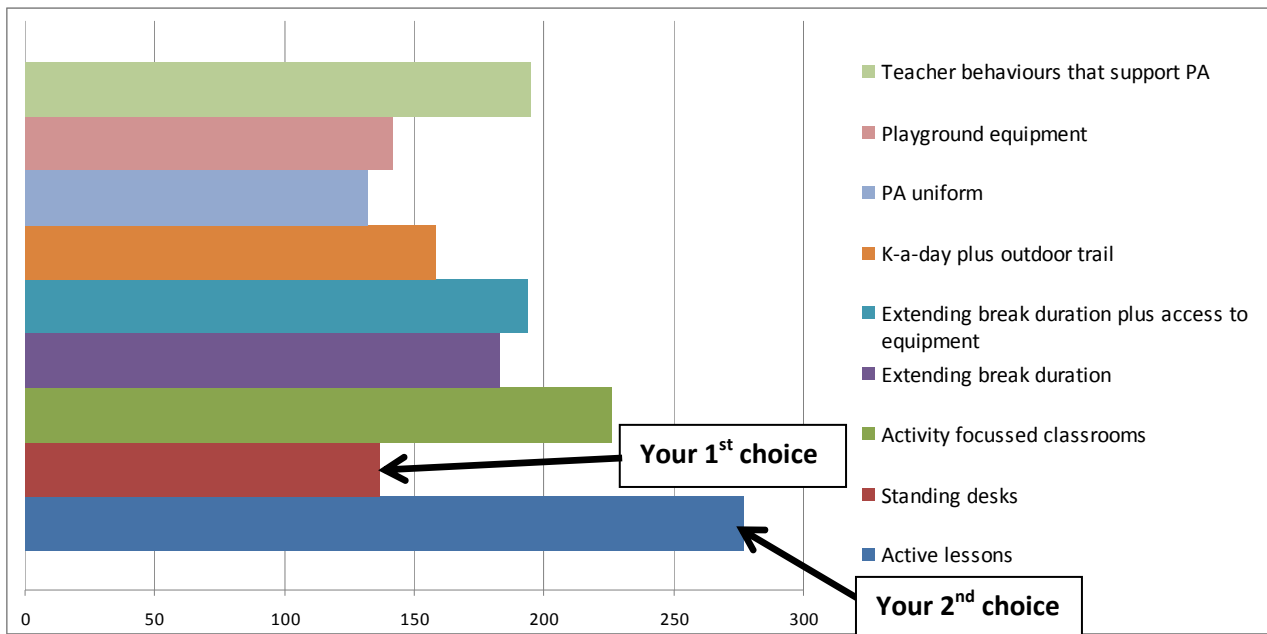


5. Cost

	Your top 3 choices	Top 3 overall
c. The best value for money in the SHORT-TERM?	<ol style="list-style-type: none"> 1. Playground equipment 2. Activity permissive classrooms 3. Active lessons 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. Physically active uniform
d. The best value for money in the LONG-TERM?	<ol style="list-style-type: none"> 1. Stand-biased desks 2. Active lessons 3. Playground equipment 	<ol style="list-style-type: none"> 1. Active lessons 2. Teacher behaviours that support physical activity 3. = K-a-day plus outdoor trail = Activity permissive classrooms

Final Ranking (summary)

The chart below shows the overall scores for each intervention, based on the final ranking of what respondents would like to see implemented in secondary schools:



The chart below shows the overall scores for each criterion, based on the final ranking which asked all respondents about the perceived importance of each criterion in relation to their decision making:

