Supplemental material 1. Items from online Delphi for each criteria

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| **Reach** |
| 1. Which intervention will reach the most students within a school?
 |
| 1. Which intervention will reach the students who need it the most?
 |
| **Equality** |
| 1. Which intervention will produce effects that are unrelated to individual characteristics (e.g., gender/age/disability)?
 |
| 1. Which intervention will produce effects (e.g., increase physical activity) in those that need it most?
 |
| **Acceptability** |
| 1. Which intervention will be most acceptable to students?
 |
| 1. Which intervention will be most acceptable to teachers?
 |
| 1. Which intervention will be most acceptable to parents?
 |
| **Feasibility** |
| 1. Which intervention will be most feasible to implement for schools in the SHORT-TERM?
 |
| 1. Which intervention will be most feasible to implement for schools in the LONG-TERM?
 |
| **Effectiveness** |
| 1. Which intervention will be most likely to increase physical activity and/or reduce sitting time for students?
 |
| 1. Which intervention will be most likely to improve mental health and well-being in students?
 |
| 1. Which intervention will be most likely to improve concentration in class?
 |
| 1. Which intervention will be most likely to improve students’ behaviour in school?
 |
| 1. Which intervention will be most likely to improve students’ enjoyment of school?
 |
| 1. Which intervention will be most likely to improve students’ academic achievement?
 |
| 1. Which intervention will be most likely to improve teachers’ job satisfaction?
 |
| **Cost (effectiveness)** |
| 1. The best value for money in the SHORT-TERM?
 |
| 1. The best value for money in the LONG-TERM?
 |

Young person version of Delphi items

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| **Reach** |
| 1. Which proposed change will reach the most students within a school?
 |
| 1. Which proposed change will reach the students who need it the most (e.g., those who are the least active)?
 |
| **Equality** |
| 1. Which proposed change will affect all students equally (e.g., regardless of gender/ age/disability)?
 |
| 1. Which proposed change will be successful (e.g., increase physical activity) in those that need it most (e.g., those who are the least active)?
 |
| **Acceptability** |
| 1. Which proposed change will be most liked by students?
 |
| 1. Which proposed change will be most liked by teachers?
 |
| 1. Which proposed change will be most liked by parents?
 |
| **Feasibility** |
| 1. Which proposed change will be easiest to put into place in schools in the SHORT-TERM?
 |
| 1. Which proposed change will be easiest to maintain in schools in the LONG-TERM?
 |
| **Effectiveness** |
| 1. Which proposed change will be most likely to increase physical activity and/or reduce sitting time for students?
 |
| 1. Which proposed change will be most likely to improve mental health and well-being in students?
 |
| 1. Which proposed change will be most likely to improve students’ concentration in class?
 |
| 1. Which intervention will be most likely to improve students’ behaviour in school?
 |
| 1. Which proposed change will be most likely to improve students’ enjoyment of school?
 |
| 1. Which proposed change will be most likely to improve students’ academic achievement (e.g., grades)?
 |
| 1. Which proposed change will be most likely to improve teachers’ enjoyment of teaching?
 |
| **Cost (effectiveness)** |
| 1. Which proposed change is the best value for money in the SHORT-TERM?
 |
| 1. Which proposed change is the best value for money in the LONG-TERM?
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