

#### MELBOURNE SCHOOL OF POPULATION AND GLOBAL HEALTH

#### Does the built environment moderate individually-focused interventions?

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Place, Health and Liveability Program<sup>1</sup> McCaughey VicHealth Centre for Community Wellbeing

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### Acknowledgements



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 Other members of the Be Active Evaluation team: Fiona Bull, Trevor Shilton, Clover Maitland, Justine Leavy





#### Presentation

- Background Is it plausible that the built environment might be a moderator of interventions?
- Being opportunistic Evaluation of the Find Thirty every day<sup>®</sup>
- A review of the evidence to date
- Lessons learnt from BE research
- Are studies

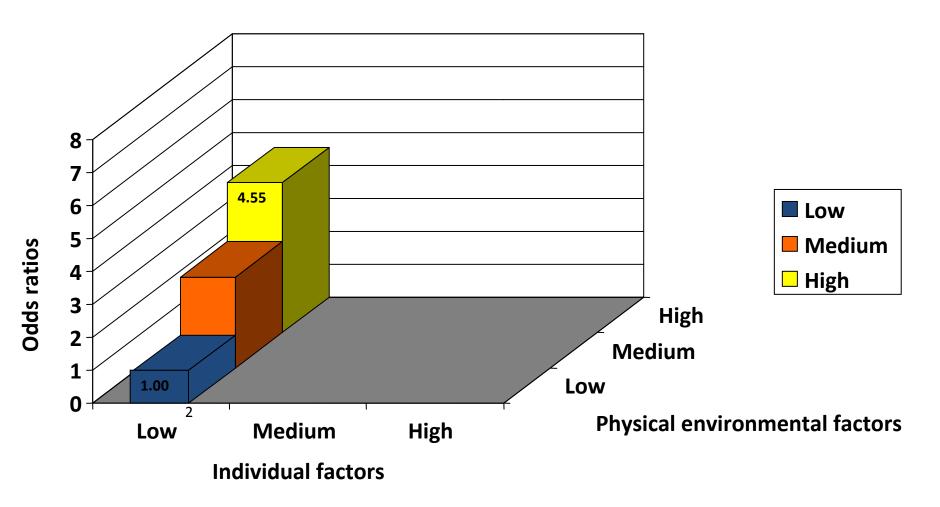




# Growing cross-sectional evidence base – built environment associated with physical activity - walking



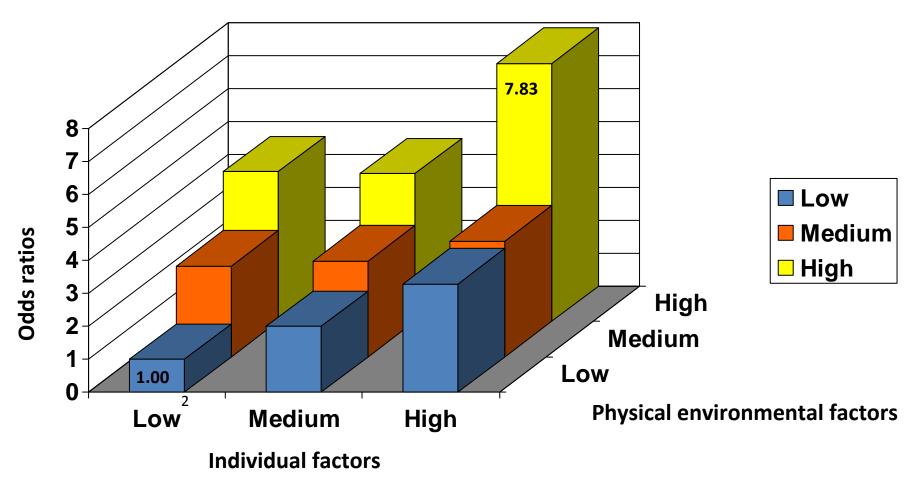
## Odds of walking as recommended by joint influence individual & physical environmental factors<sup>1</sup>



<sup>&</sup>lt;sup>1</sup> (adjusted for age, sex, children under 18 at home, education, household income, work outside home, SES of area of residence, social environmental factors). <sup>2</sup>Reference category.

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Giles-Corti (2006) J Sci Med Sport 9(5): 357-366.



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#### Being opportunistic: Find Thirty every day®

I want to do a PhD on Find Thirty...

State governmen runded (Foundation (Wassion)

Great: Let's see if the built environment moderates campaign effects

ted by Heart

Sounds like fun...we'll help too

uired

#### **Objectives:**

1.To increase awa for good health

type and fraguency of physical

2.To increase awareness – specifimental, social)

 To demonstrate how people overcome perceive in physical activity

4.To congratulate those already active

Target group: Adults 25-54 years







tion

## Hypothesis: Find Thirty every day<sup>®</sup> would be more effective for people living in high rather than low walkable neighbourhoods







#### ORIGINAL ARTICLE

# Does Neighbourhood Walkability Moderate the Effects of Mass Media Communication Strategies to Promote Regular Physical Activity?

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### Find Thirty every day®







### Find Thirty every day®







#### Study Aim and Hypothesis

#### Aim:

To compare pre- and post-campaign cognitive and behavioral impacts, of the National Heart Foundation's *Find Thirty every day*® campaign, in respondents living in high and lower walkable areas.

#### **Hypothesis:**

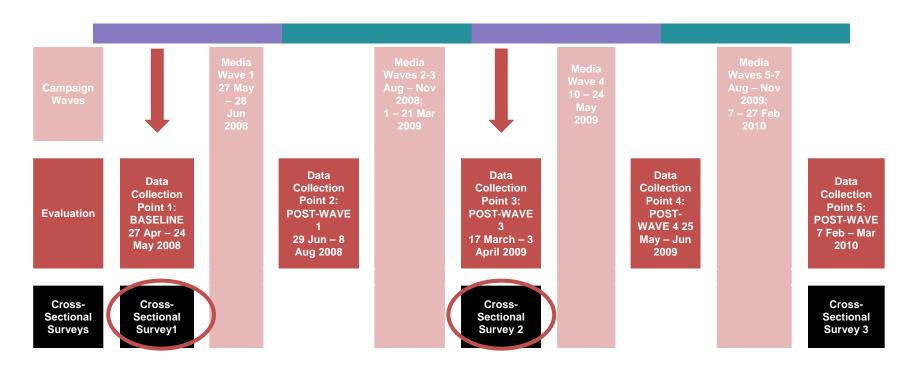
Cognitive and behavioral impacts will increase post-campaign but the effect sizes will be larger in respondents living in high, vs. lower, walkable neighborhoods.

FINDING AN ACTIVE WAY
TO GET AROUND





#### Methods – Evaluation Design







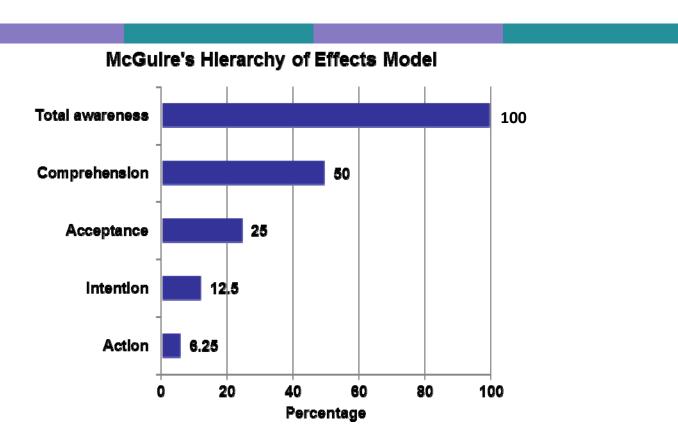
#### Methods – Behavioral Measures

- Active Australia measures
  - Frequency/duration walking last seven days
- Any transport walking, overall walking, total PA (Yes/No)
- Sufficient (Yes/No)
  - Transport walking (≥150 minutes)
  - Overall walking (≥150 minutes)
  - Total PA (≥150 minutes and ≥5 sessions)





#### Methods – Cognitive Measures

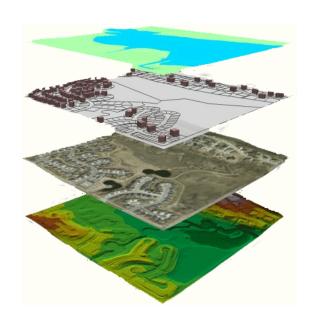


If 'Yes' to "As a result of seeing or hearing the campaign did you do anything, anything at all, related to the message?"





#### Methods – GIS Walkability Measures



Two measures within 1600meter road network buffer

- Transport walkability: Dwelling density, connectivity and land use mix<sup>1</sup>
- •Recreational walkability: Dwelling density, connectivity and land use mix including recreational space<sup>2</sup>

<sup>&</sup>lt;sup>2</sup> Christian, H., Bull, F. C., Middleton, N. J., Knuiman, M. W., Divitini, M. L., Hooper, P., Amarasinghe, A. & Giles-Corti, B. 2011. How important is the land use mix measure in understanding walking behaviour? Results from the RESIDE study. *International Journal of Behavioral Nutrition and Physical Activity*, vol. 8, no. 55, pp. 1-12.





<sup>&</sup>lt;sup>1</sup>Frank, L. D., Schmid, T. L., Sallis, J. F., Chapman, J. & Saelens, B. E. 2005. Linking objectively measured physical activity with objectively measured urban form: Findings from SMARTRAQ. *American Journal of Preventive Medicine*, vol. 28, no. 2, Supplement 2, pp. 117-125.

Characteristic	Lower walka	ıble <sup>a</sup>	High walkable <sup>a</sup>			
	Pre (n=348) %	Post (n=272) %	p	Pre (n=118) %	Post (n=88) %	p
Cognitive						
Awareness <sup>b</sup>	35.1	50.7	< 0.001	28.0	52.3	< 0.001
Comprehension <sup>c</sup>	26.4	41.5	< 0.001	18.6	44.3	< 0.001
Acceptance <sup>d</sup>	25.9	40.8	< 0.001	18.6	42.0	< 0.001
Intention <sup>e</sup>	12.9	23.2	0.001	7.6	19.3	0.012
Action <sup>f</sup>	5.5	12.1	0.003	4.2	14.8	0.008

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Behavioural							
Any transport walking	74.4	67.3	0.051	71.2	68.2	0.642	
Sufficient transport walking	36.5	33.5	0.432	34.7	31.8	0.660	
Any overall walking	87.4	84.6	0.317	85.6	85.2	0.941	
Sufficient overall walking	39.4	43.0	0.360	39.8	50.0	0.146	
Any total physical activity	93.1	91.2	0.373	93.2	92.0	0.748	
Sufficient total physical activity	62.1	69.9	0.043	63.6	73.9	0.117	

### Results - Cognitive Impact Adjusted Models

		Awareness	ness Comprehensi		rehension	sion Acceptance		ceptance	Intention			Action		
	Pr	e Post	Post Pre Post Pre Post Pr		Pre	Post		Pre	Post					
	O	R OR		OR	OR		OR	OR		OR	OR		OR	OR
		(95%CI)			(95%CI)			(95%CI)			(95%CI)			(95%CI)
Walkability	<b>y</b>		1									ı		
High	1.0	0 3.02***	ı	1.00	3.96***		.00	3.51***		1.00	3.10***		1.00	4.42**
		(1.69,5.53)	ı		(2.07,7.59)			(1.85,6.71)			(1.17,6.67)			(1.44,12.90)
1	1.0	0 100***	l	1 00	2.05***	,	00	2.05***		1 00	2 40***		1 00	2 44**
Lower	1.0		l	1.00	2.05***		.00	2.05***		1.00	2.19***		1.00	2.44**
		(1.45, 2.77)			(1.47, 2.90)			(1.47, 2.90)			(1.42, 3.29)			(1.37,4.38

<sup>\*\*\*&</sup>lt;0.001

Barnes et al,

ann. behav. med. DOI 10.1007/s12160-012-9429-7





<sup>\*\*&</sup>lt;0.01

<sup>\*&</sup>lt;0.05

### Results – Behavioral Impact Adjusted Models

		Any transport walking		Sufficient transport walking			Any overall walking			Sufficient overall walking		
	Pre	Post	Pre	Post		Pre	Post		Pre	Post		
	OR	OR	OR	OR		OR	OR		OR	OR		
		(95%CI)		(95%CI)			(95%CI)			(95%CI)		
Walkability					ı							
High	1.00	0.82	1.00	0.86		1.00	0.80		1.00	1.56		
		(0.44,1.51)		(0.48,1.56)			(0.36,1.76)			(0.89,2.76)		
Lower	1.00	0.69*	1.00	0.87		1.00	0.80		1.00	1.17		
		(0.49,0.99)		(0.62, 1.22)			(0.50,1.27)			(0.85, 1.61)		

<sup>\*&</sup>lt;0.05

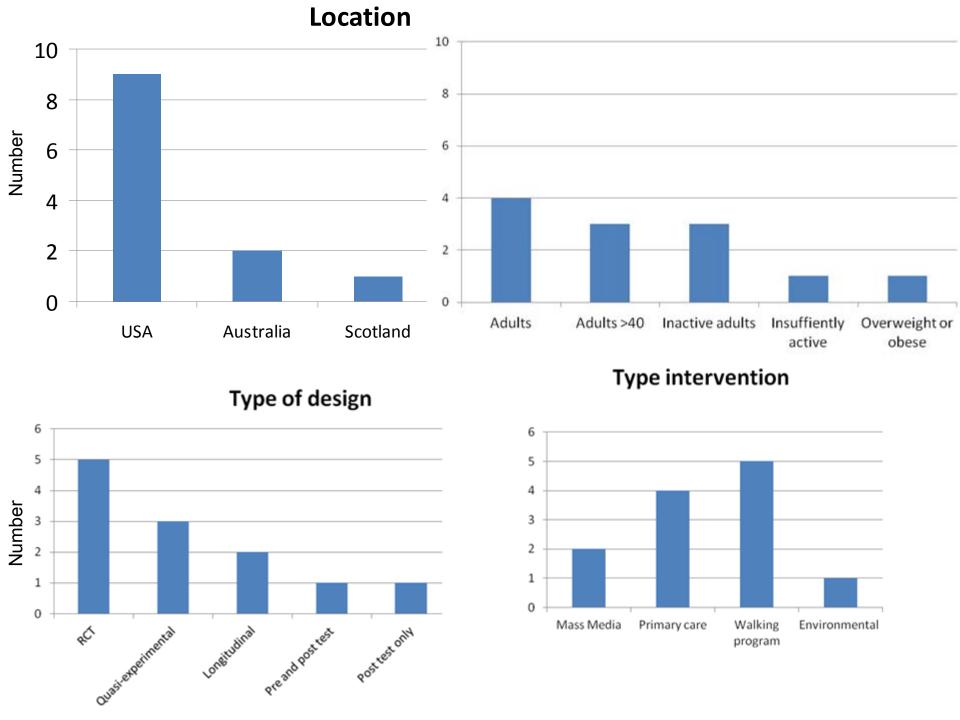




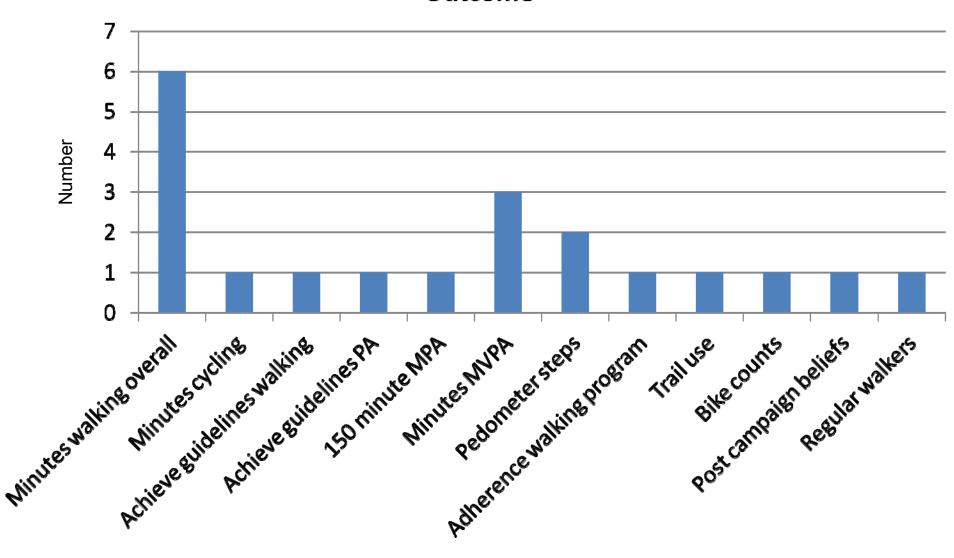
#### What does the literature tell us?



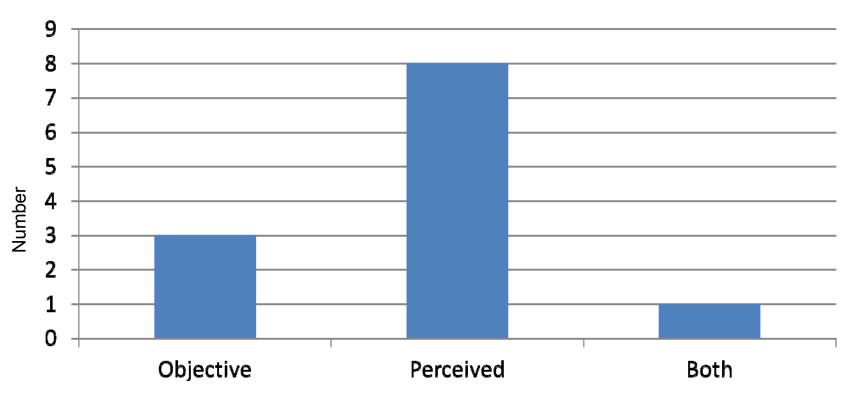


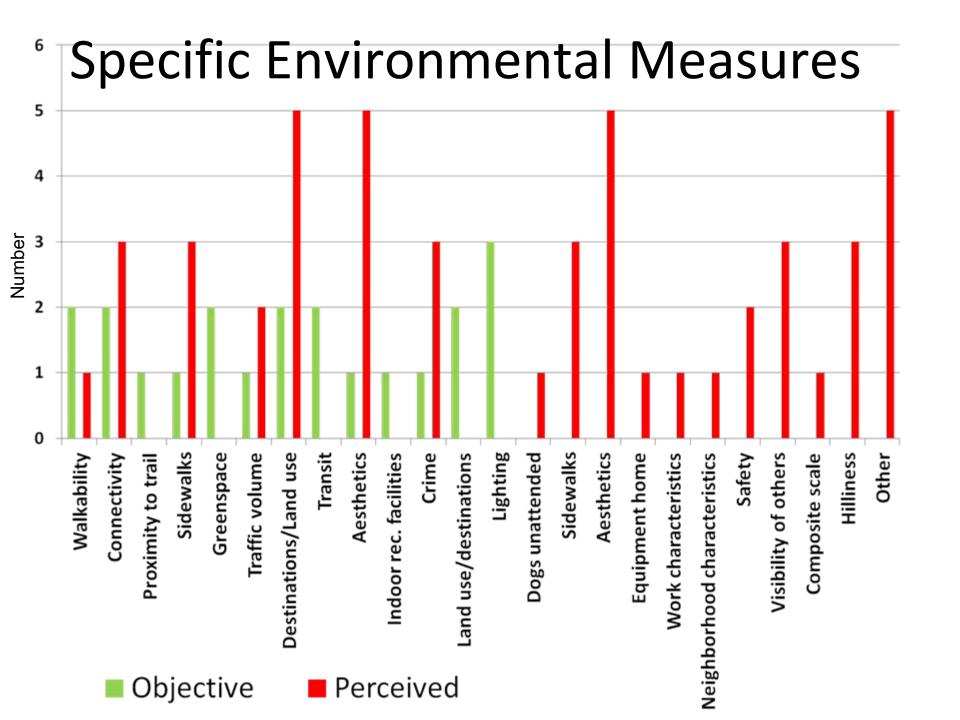






#### **Environmental Measures**





#### SO WHAT IS GOING ON?





### Signs of moderation

	Published literature Number/12	Comments
Formally tested for moderation		
Media studies (2)	0/2	No formal testing, but insufficiently active appeared to respond
Primary care studies (4)	3/4	1 +ve, 1 –ve, 1 no interaction
Environmental intervention studies (1)	0/1	Those closer to rail trail responded more than those further away
Walking program studies (5)	3/5	1 –ve, 2 no interaction: some indication that over time, the environment became more important (longitudinal study, no formal interaction tested)
Size of studies		
Powered to examine interactions	3/12	





#### Conclusions?

- Evidence based is mixed
- Mismatch between outcome measures and focus of campaign (e.g., walking focus intervention but measured PA)
- Some evidence that those less active living in low walkable areas may respond more to individually-focussed campaigns
- Overall inconclusive why?





## Principles for built environment research

- **1. Sampling:** Maximise heterogeneity of exposure variable (i.e., built environment)
- 2. Context-specific behavioral outcomes (e.g., walking in the neighborhood)
- Behavior-specific outcomes (e.g., walking for recreation and walking for transport)
- 4. Behavior- and context-specific models (e.g., walking for transport and transport-related environment)
- Use of both objective and perceived environmental exposures
- 6. Power:
  - Size of the main effect
  - Sample size required detect an interaction





# Adherence with built environment research principles

Principles	Published literature Number/12	Find 30
Sampling: Maximised heterogeneity of built environment	1/12	
Study powered to determine main effects	3/12	
Context-specific outcome measures	1/12	
Recreational and transport walking measured separately	0/12	
Behavior and context-specific models	2/12	
Used both perceived and objective	2/12	
Study powered to study interactions	3/12	
Outcome behavior, environmental measures and behavior in intervention matched	2/12	





# Adherence with built environment research principles

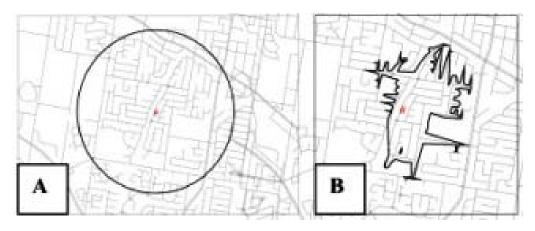
Principles	Published literature Number/12	Find 30
Sampling: Maximised heterogeneity of built environment	1/12	No
Study powered to determine main effects	3/12	No
Context-specific outcome measures	1/12	No
Recreational and transport walking measured separately	0/12	No/Yes
Behavior and context-specific models	2/12	Yes/No
Used both perceived and objective	2/12	No
Study powered to study interactions	3/12	No
Outcome behavior, environmental measures and behavior in intervention matched	2/12	No





## Other methodological problems observed in literature

- Methods for assessing built environment assessed
  - E.g., Euclidian distance (i.e., radii rather than road network buffers) (Zenk et al 2008)



Scales of built environment (e.g., indoor facilities = facilities with indoor tracks in neighbourhood AND/OR shopping mall within 5 miles)





### What might the future hold?

- No purpose designed suitably powered studies yet undertaken
- What might be some of the design issues we need to consider?





## Some closing thoughts – different strategies for different segments

A Typology of Strategy Mix For Planned Social Change

	Attitude					
	Positive	Negative				
Engaged Relevant	Cell 1 Reinforcement Process 1. Behavioral Reinforcement 2. Psychological Reinforcement	Cell 2 Rationalization Process Attitude Change				
Non- engaged	Cell 4 Inducement Process Behavioral Change	Cell 3 Confrontation Process 1. Behavioral Confrontation 2. Psychological Confrontation				



y Wellbeing

## Who is our target for our interventions?

Table 2	Distribution	of	attitude	towards	the	process	of	undertaking	physical	activity	by	exercising	as
recommer	nded <sup>a</sup>												

Physical activity level	Attitude towards process of activity undertaking physical activity <sup>b</sup>						
	Positive % <sup>a</sup> (n = 1453)	Negative % <sup>a</sup> (n = 271)					
Sufficiently active	<u>52.</u> 0	7.5					
Insufficiently active	32.2	8.2					

a Defined as equivalent to 30 min of moderate physical activity ≥6 or more days/week.

Journal of Science and Medicine in Sport (2006) 9, 357-366





b Percentage of total sample.

**Positive attitude Negative attitude** Active, as recommended HIGH **ENVIRONMENT** Insufficiently active Positive attitude **Negative attitude** Active, as recommended LOW **ENVIRONMENT** Insufficiently active





#### Factors to consider

E.g., Focus of intervention:

swimming;

Is there alignment between transport walking; and overall PA being measured assessed and the behaviour leng measured?

- Who is the target group for the intervention?
- What types of intervention likely to be most effective for the target groups?
- Assessment of social support and how this might affect campaign impacts and sample sizes





#### Thanks for listening

<sup>1</sup>Supported by an NHMRC Principal Research Fellowship



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